



# Assessment

4—always      3—usually      2—sometimes      1—rarely

- \_\_\_\_\_ I am prepared for each session of the literature circle.
- \_\_\_\_\_ I participate in discussions and take turns.
- \_\_\_\_\_ I listen attentively.
- \_\_\_\_\_ I see clarification when needed from group members.
- \_\_\_\_\_ I respond to group members with appropriate input.
  
- \_\_\_\_\_ I make predictions as I read.
- \_\_\_\_\_ I use information from the text and from my own background knowledge to make sense of the reading.
- \_\_\_\_\_ I make connections between the text and real world
- \_\_\_\_\_ I understand key information from the selection.
- \_\_\_\_\_ I learn new words when reading and use appropriate strategies to determine their meaning.
- \_\_\_\_\_ I ask myself questions about the text selections I read.
- \_\_\_\_\_ Asking yourself (or the text) questions
- \_\_\_\_\_ I know the difference between fact and opinion.
- \_\_\_\_\_ I can visualize many parts of what I read.
  
- \_\_\_\_\_ I support my thoughts and ideas with information from myself, information from the reading and information from other reading I've done.
- \_\_\_\_\_ I add supporting details in both writing and discussion.
- \_\_\_\_\_ I add detail to my writing with descriptive language.
- \_\_\_\_\_ Using sketches and illustrations to spark or extend ideas.

Where can I improve and why? \_\_\_\_\_

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